

## MISSION STATEMENT

To develop an interactive and inclusive learning community dedicated to preparing students for productive citizenship in a global society.

## VISION STATEMENT

The schools of the North Middlesex Regional School District are essentially communities of learners organized for the care and development of young minds. As public schools, our schools assume the added responsibility of preparing all young learners as future citizens capable of securing their place in a global society. These two purposes are inextricably linked: the faith that built our public schools holds education to be the key to both our children's and our nation's success.

Because we believe that the continued well-being of society and its citizenry in this new century depends on the attainment of higher levels of education, our schools recognize the need to surpass past standards:

- Where we once expected and accepted competence, we now expect and envision mastery in both teaching and learning.
- Where we once honored teaching as an "art," we now see teaching as a complex professional endeavor about which we must continue to learn more.
- Where we once sought to expose students to technology, we now understand that technology is an indispensable tool for enhancing teaching and learning, communication, and management.
- Where we once left school decision-making to past practice and "professional discretion," we now expect decision-making to be informed by specific and appropriate data.
- Where we once embraced a curriculum linked to a past era, we now engage students in a program of studies geared to the future in which these students will ultimately work and learn.
- Where we were once constrained by school schedules influenced by our agricultural past, we now organize school days to both meet the educational needs and enhance the educational opportunities offered to all members of the school community.

We must envision that our purpose as a public school system is to prepare students to continue their education well beyond the North Middlesex diploma on to a lifetime of independent learning, unlearning, and relearning since that is what success in the global society of this new millennium will most certainly demand.